

## **Banking Services**

Career Cluster	Finance
Course Code	12102
Prerequisite(s)	None
Credit	0.5
Program of Study and	Cluster Courses Personal Finance – Banking Services – Principles of Selling and Advertising – Advanced
Sequence	Cluster Courses Capstone Experience
Student Organization	FBLA, DECA
Coordinating Work-Based	None
Learning	
Industry Certifications	None
Teacher Certification	Business Management & Administration Cluster Endorsement; Finance Cluster Endorsement; Marketing
	Cluster Endorsement; Accounting Pathway Endorsement; Banking Services & Business Finance Pathway
	Endorsement; Insurance, Securities, & Investments Pathway Endorsement; *Business Education
Resources	

## **Course Description:**

This course explores the fundamental principles and practices of banking and credit in the United States giving an overview of the concepts of banking services including the following: money and banking, customer service, lending fundamentals, banking regulations for handling financial transactions, and basic compliance regulations.

## **Program of Study Application**

Banking Services is the first course in the Finance cluster, Banking pathway. This course is a prerequisite for the remaining pathway courses of Advanced Accounting and Specialized Accounting.

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**Course Standards** 

BNKS Indicator 1: Describe laws and regulations to manage business operations and transactions in the banking services industry.

Webb Level	Sub-Indicator	Integrated Content
Level 1: Recall	BNKS 1.1 Understand a compliance program and how it protects the company's well-being.  Examples:  Explain the elements of a compliance program.  Discuss functional areas of a compliance audit.	http://www.mckinsey. com/business- functions/risk/our- insights/a-best- practice-model-for- bank-compliance
Level 2: Skill/Concept	<ul> <li>BNKS 1.2 Describe regulations and ethical practices governing banking services.</li> <li>Examples: <ul> <li>Discuss e-compliance issues in banking services.</li> <li>Discuss state and federal regulation of lending functions.</li> <li>Discuss federal regulation of operations functions in banking services.</li> <li>Discuss the responsibilities of regulatory agencies that oversee the banking industry.</li> <li>Describe the process for implementing regulatory changes.</li> <li>Describe provisions of bankruptcy law.</li> </ul> </li> </ul>	http://www.federalres erve.gov/bankinforeg/ reglisting.htm

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Indicator 2: Understand how to create and maintain positive, ongoing relationships with banking customers.

Webb Level	Sub-indicator	Integrated Content
Level 1: Recall	<ul> <li>BNKS 2.1 Understand how to develop positive relationships with customers to enhance company image.</li> <li>Examples:         <ul> <li>Discuss the importance of meeting and exceeding customer expectations.</li> <li>Describe the relationships that institutions providing banking services have with their communities.</li> </ul> </li> </ul>	
Level 3: Strategic Thinking	BNKS 2.2 Manage a profitable investment portfolio to build customer relationships.  Examples:  • Select customers for portfolios using established criteria.  • Develop portfolio criteria that support the institution's business goals.	

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Indicator 3: Manage the use of financial resources to enhance banking performance.

Webb Level	Sub-indicator	Integrated Content
Level 2:	BNKS 3.1. Describe the manner in which banks generate profit.	
Skill/Concept	Examples:	
	Explain measures banks have taken to ensure profitability.	
Level 4:	BNK 3.2. Utilize financial formulas commonly used in banking to determine	https://support.office.
Extended	the growth and stability of banking services.	com/en-
Thinking	Examples:	us/article/Financial-
	<ul> <li>Explain key ratios/terms in banking.</li> </ul>	<u>functions-reference-</u>
	<ul> <li>Compute key banking calculations (e.g., interest, annual percentage</li> </ul>	5658d81e-6035-4f24-
	rate, etc.)	<u>89c1-</u>
	<ul> <li>Explain the CAMELS rating system (Capital adequacy, Asset quality,</li> </ul>	fbf124c2b1d8?ui=en-
	Management administration, Earnings, Liquidity and Sensitivity to market risk).	<u>US&amp;rs=en-US&amp;ad=US</u>

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Indicator 4: Understand banking technology.

Webb Level	Sub-indicator	Integrated Content
Level 4:	BNKS 4.1. Utilize banking technology to increase workplace efficiency and	http://smallbusiness.c
Extended	effectiveness.	hron.com/employee-
Thinking	Examples:	productivity-efficiency-
	<ul> <li>Discuss the impact of technology on the banking industry.</li> </ul>	calculations-841.html
	<ul> <li>Utilize word processing, spreadsheets, e-mails, scanning and other technologies to produce required banking documents.</li> </ul>	

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Indicator 5: Plan, monitor and manage the day-to-day activities within a banking organization to ensure secure operations.

Webb Level	Sub-indicator	Integrated Content
Level 2: Skill/Concept	<ul> <li>BNKS 5.1. Describe how bank security programs minimize chance for loss.</li> <li>Examples: <ul> <li>Discuss procedures for the secure handling of cash.</li> <li>Discuss the secure handling of checks.</li> <li>Explain procedures for detecting and reporting counterfeit currency.</li> <li>Describe crimes to which a bank could fall victim (e.g., fraud, robbery, phishing, etc.).</li> <li>Discuss the elements and role of a bank security program.</li> <li>Describe the nature of business continuity plans.</li> </ul> </li> </ul>	
Level 2: Skill/Concept	BNKS 5.2. Describe the loan application process to determine creditworthiness of customers.  Examples:  Describe the loan application generating process.  Explain the process of credit analysis.  Describe factors affecting loan pricing and loan structuring.	http://www.freddiema c.com/singlefamily/do cs/Step by Step Mort gage Guide English.pd f
Level 2: Skill/Concept	<ul> <li>BNKS 5.3. Discuss real estate lending and servicing.</li> <li>Examples: <ul> <li>Discuss the involvement of financial institutions in the real estate industry.</li> <li>Explain approaches to real estate lending.</li> <li>Describe the functions and responsibilities of the loan servicing department.</li> </ul> </li> </ul>	http://www.occ.gov/p ublications/publication s-by- type/comptrollers- handbook/cre.pdf
Level 2: Skill/Concept	BNKS 5.4. Discuss problem loan management.  Examples:  Explain correct procedures, as appropriate, for problem loans.	http://pdf.usaid.gov/pdf_docs/Pnadj936.pdf

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**Indicator 6: Determine client needs and wants** 

Webb Level	Sub-indicator	Integrated Content
Level 2:	BNKS 6.1 Describe sales techniques to acquire new business.	
Skill/Concept	Examples:	
	<ul> <li>Describe the importance of selling in the banking industry.</li> </ul>	
	<ul> <li>Cross-sell banking products and services.</li> </ul>	
	<ul> <li>Demonstrate the relationship-selling process.</li> </ul>	
	<ul> <li>Assist a customer in the opening of an account.</li> </ul>	
	Call on small business clients.	
	<ul> <li>Interpret loan terms for a client.</li> </ul>	
	<ul> <li>Describe the nature of event-based selling.</li> </ul>	
	Plan a sales campaign.	

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Indicator 7: Utilize career-planning concepts, tools and strategies to explore, obtain and/or develop a career in banking services.

Webb Level	Sub-indicator	Integrated Content
Level 2:	BNKS 7.1. Describe the importance of ethical practices in the banking	
Skill/Concept	industry.	
	Evamples	
	Examples:	
	Discuss ethical issues in the banking industry.  Discuss the fiducion role of banks.	
	Discuss the fiduciary role of banks.  Describe bank policies that portain to fiduciary activities.	
	<ul> <li>Describe bank policies that pertain to fiduciary activities.</li> </ul>	
Level 1: Recall	BNKS 7.2. Identify the nature and scope of types of banking institutions.	
	Examples:	
	<ul> <li>Describe the nature of the national banking system.</li> </ul>	
	Explain the role of central banks.	
	Describe the nature of retail banking.	
	Explain the nature of investment banking.	
	<ul> <li>Explain the nature of financial services companies (universal banks).</li> </ul>	
	Discuss the role of credit unions.	
	<ul> <li>Explain the role of savings and loan associations.</li> </ul>	
	Discuss the role of the World Bank Group in international financial	
	assistance.	
	<ul> <li>Explain the nature of government agencies that provide financing to</li> </ul>	
	businesses (e.g., Export-Import Bank of the United States, Small	
	Business Administration, etc.).	
Level 3:	BNKS 7.3. Acquire knowledge of banking processes and services.	
Strategic	Examples:	
Thinking	Describe the nature of banking processes.	
	<ul> <li>Describe the nature of banking processes.</li> <li>Describe types of banking services.</li> </ul>	
	<ul> <li>Discuss retail bank products and services.</li> </ul>	
	<ul> <li>Explain business bank products and services.</li> </ul>	
	<ul> <li>Describe basic teller performance standards.</li> </ul>	
	<ul> <li>Discuss the nature of loan products.</li> </ul>	
	<ul> <li>Describe trust services available to customers.</li> </ul>	
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Level 2:	BNKS 7.4. Describe roles and responsibilities in banking services.
Skill/Concept	Examples:
	<ul> <li>Explain the role and responsibilities of administrative careers in banking services.</li> <li>Describe the role and responsibilities of executive/managerial careers in banking services.</li> </ul>